

The Spirit of U'Hills

20 March 2009



PROGRAMS AND ACTIVITIES

- Mar. 20 ...Dr. Stephen Jordan..... **President, Metro State College.....Subject: Trends in Higher Education in Colorado.**
- Mar. 27 ...Fred Cron.....**Subject: The Incredible Financial Situation**
- Apr 3Ernie Carwile.....**Subject: Inspirational Materials.**
- Apr. 10 ...Deborah Jordy...**Exec. Dir. Colo. Business Comm. for the Arts Subject: Economic Impact of the Arts on Colorado's Economy.**
- Apr. 17 ...Eric Wright, CEO AMG National Trust Bank

GREETERS



Artem Guralev, Red Holland, and Staci Giovino

Artem Guralev and Staci Giovino are welcoming Red Holland to another fun and exciting meeting of the University Hills Rotary Club. At least, that's what some of our members have to say about our meetings.

INSPIRATIONAL MESSAGE AND PLEDGE



Helen Hempel

President Mike introduced Helen Hempel and her inspirational message for today. Said Helen: "Spring. Today is the first day of Spring, although the Lord did not bless us with the sun we had yesterday. Emily Dickinson once wrote:

*'A light exists in spring
Not present on the year
At any other period.
When March is scarcely here.'*

"In this special light of which Emily so eloquently speaks, fragile blooms miraculously poke

their heads through the hard brown crust of earth and burst forth in full color before our eyes. The hawks suddenly appear to build their nests to raise their young. The Winter landscape with its Autumn crisp wonderfully and quickly changes as the soft blush of green appears in the March life.

"Spring is a time of anticipation, renewal, and hope...when all things good seem possible. No matter the trials and woes of the world, Spring always returns in full glory without our help."

"I pledge allegiance to the flag of the United States..."

INTRODUCTIONS AND ANNOUNCEMENTS

President Mike Hitchcock asked Todd Laurie to lead our introductions and announcements and today . He started by thanking our Greeters today: Staci Giovino and Artem Guralev.

The first guest, Tom Dunham, was introduced by Alan Coldwell. Alan asked Tom to introduce himself. And, that's what Tom did. "Hi, my name's Tom. I was born and raised in Golden. Holly Coors was my den mother. I just saw T.J. Carney here today. His father was an attorney and my father was an architect who did a lot of work for Bradley Campbell Carney. So, it's a small world and it's a pleasure to be here."

Next on the list was Staci Giovino who introduced her guest, Linn Tanabe. "We met dancing several years ago and she's since become a good friend. She is a health and life insurance broker. Her company has a lot of different resources available to her and I'm delighted to have her here with me to share a Rotary meeting." [Well said, Staci. You should know that our President Mike Hitchcock candidly admits that University Hills Rotary Club is the best Rotary Club in the world.]

Next up: Roberta Greengard introduced her guest today, Joan Schneider. "She was a Rotarian in Council Bluffs, IA. She's visiting us for the second time today. She works in the non-profit community."

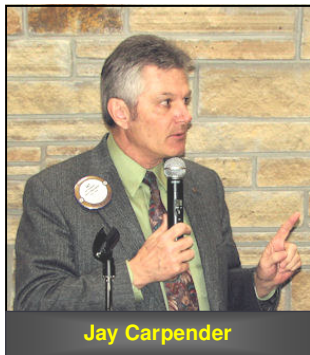
Our Visiting Rotarian today was T.J. Carney. In his self-introduction, he said that he belongs to one of the two Rotary Clubs in Evergreen: Mountain Foothills of Evergreen. He told us that in case we ever want to makeup a missed meeting, "The other club in Evergreen meets when the people in my club are still asleep. Our club meets at 06:30 pm, repeat pm. Also, you should know that, at our meetings, we have been known to drink a little from time to time, from both the grape and sour mash processes of fermentation."

SERGEANT AT ARMS

Jay Carpenter substituted for our duly elected Sergeant at Arms Jeff Stotler today. And, as his contribution to an inter-



esting meeting, he told us a good humored story relating to the selection of the last Pope.



Jay Carpender

“As I understand it, Ratzinger was not the Cardinals’ first choice. That was, interestingly, Cardinal Hans Grapje. Grapje was raised in a Catholic school in The Hague and, as a young man, aspired to become a priest. But, WWII came along and he was drafted into the Army and spent two years co-piloting B-17 bombers until his aircraft was shot down in 1943 and he lost his left arm in the crash. Capt. Grapje

spent the rest of the war as a chaplain, giving spiritual aid to soldiers, both Allied and enemy.

“After the war, he became a priest, serving as a missionary in Africa, piloting his own plane (in spite of his handicap) in villages across the continent. In 1997, Father Grapje was serving in Zimbabwe when an explosion in a silver mine caused a cave-in. Archbishop Grapje went down into the mine to administer last rights to those too severely injured to move. Another shaft collapsed and he was buried for three days, suffering multiple injuries, including the loss of his right eye. The high silver content in the mine’s air gave him *purpura*, a life long condition characterized by purplish skin blotches.

“Although Cardinal Grapje devoted his life to the service of the Lord as a scholar, mentor, and holy man, church leaders felt that he should never ascend to the Papacy. They felt that the Church would never accept a one-eyed, one-armed, flying purple Papal leader.” [Took quite a while to get to the punch line, didn’t it? But, the appreciative laughter lasted about as long as the story.]

Next up was **Dave McKinley** with quite a travel story, to Anguilla, to relate. “It started on 10 March. It was about 10° F., snowing, at DIA. We got out of the gate on time but it took 1:30 hours to get deiced. We missed our connection at Dallas/Ft. Worth, had to wait for the next Puerto Rico flight. This put us behind schedule getting into Puerto Rico. The next plane out of San Juan to Anguilla was at 7:15 pm. We boarded the plane, took off and four minutes after takeoff got the message, ‘This is the Capt. speaking. We just lost the number two engine; we’re going back to San Juan,’ which we did. We got into another airplane an hour and a half later and arrived in Anguilla about 10:30 at night. The lady who owned the hotel we stayed in was the president of the Rotary club down there. I talked to them a little about wheel chairs and they want some. I don’t know if we can work anything up.”

Pool asked “How many engines did you have, total, on that airplane?” Answer: “Two. As the flight attendant said, it takes two to get off, but only one to go back and land [That’s usually true, unless your engine out luck is unusually bad that day.] We had the same captain as we had on our first try, and I noticed that he went through the run-up and takeoff power check, very attentively, prior to the second try.”

Bill Collier told us he went to a Red Cross award ceremony, downtown, where they recognize heroes at an award

ceremony. One of the heart warming stories told today was about a man named Forte (sp?) who was driving down a country road and saw an SUV in the middle of the dirt road, on fire. He stopped his truck and through the burning doors got two little girls out. When he was opening the second door, however, the vehicle exploded and he wasn’t able to get the mother out. The gentleman wasn’t able to speak English and I thought, ‘There are two little girls who are very happy that there was an immigrant who was in a position to save their lives...right place, right man, right time.’”

Jay poled the Rotarians present for other events they might want to share. In closing, he thanked **Dan Astle** for printing the new roster. “They’re out by the badge box for you to pick up on your way out.”

President Mike had a couple of announcements. “Don’t forget the Excelsior Science Fair. It will be on the morning of April 24, 8:30 am. Anyone interested in doing that, we would like to have them involved. See **Jim MacDermott** for more information.”

“Also, the District 5450 Conference will be on 1 - 3 May at the Antlers Hilton, Colorado Springs. **Steve Cantrell**, our District Governor, sent out his personal invitation that, in part, reads, ‘One definition of family is a group united by a particular view of the world sharing common ideals and values.’ When speaking of the Rotary family we’re certainly speaking of this event. The District Conference is not only an event, held annually to celebrate our success and passion in Rotary, but it provides our members with a wonderful opportunity to find their first, or next, passion in Rotary. George Bernard Shaw once said, ‘The true joy of life is being used for a purpose recognized by yourself that is mightier than one. By being a force of nature instead of a feverish selfish little clot of ailments and grievances, complaining that the world is not devoting itself to the goal of making you happy.’ So, if you haven’t signed up, go to the District 5450 web site (www.rotary5450.org), sign up, join a group of great people trying to make the world a better place, just like you.”

Fred Jorgensen, speaking of our recent visit to the Denver Art Museum reminded those who went to the event but haven’t paid for your guests, “You know who you are, give me your check before you leave today.”

FOUR WAY TEST PROJECT



Lowell Palmquist

Lowell Palmquist announced that “We now have about ten of you who have said that you will participate in the Four Way Test training program, scheduled for 11 April in Boulder. The District 5450 under Frank Sargeant’s Committee has put together a very stellar faculty for training facilitators when they interact with the students.

“We have a unique relationship with the West Middle



School, primarily because of **Tom Murphy's** good work on the Outstanding Student award program. Mike and I found out that not all of the clubs enjoy the openness we enjoy with West Middle School. We're fortunate to have that opportunity. The schools tell us that the Four Way Test helps them build character among their children."

"Some of you may not have heard about the project. I'll be here at the middle table after the meeting if you want to hear any more about it. If you want to, you can sign up to participate. It should be a very good experience for both Rotarians and students. Following the training, we will set up some time with the principal's request as to when we'll actually interact with the seventh grade students."

PAUL HARRIS FELLOWSHIPS



Paul Bauer and Fred Jorgensen

Paul Bauer informed us that "I have two Paul Harris Fellowships to present today but since only one recipient is here, I will present the second one later. **Fred Jorgensen**, will you join me at the lectern?"

"I'm sure you are all aware that Paul Harris was the founder of Rotary and the Paul Harris Fellowship is named in his honor. The award is given to

those individuals who donate \$1,000 to the Foundation. What the foundation does with that money is to improve living conditions around the world. We had a really good example of that a couple of weeks ago. David Kuria, from Kenya, visited and talked about the water and sanitation project in Kibera in Nairobi. It's an excellent example of the kind of project undertaken by the Foundation."

Paul read the citation that accompanied the award. "This award is in appreciation for tangible and significant assistance given for the furtherance of better understanding and friendly relations among people of the world." The award was accompanied by the Paul Harris Foundation pin and medallion.

"I'll be back with more of these awards in coming weeks but I also wanted to take this opportunity to speak of related matters. **Mike** mentioned that the service for **Fred Dunn** will be held after our meeting today. Fred was certainly very supportive of Rotary and, in particular, our local foundation. We have received about 20 scholarship applications which we reviewed. We have picked five finalists and will be interviewing the young students in a couple of weeks to pick our finalist for next years' scholarship. That scholarship is in the name of **George Ensign**, former well-loved member of the U'Hills Rotary Club. I just wanted to remind you that in case you are looking for a way to keep the government from getting too much of your money next year, the George Ensign Scholarships is another opportunity for us as well.

Jerry Regan had a quick reminder that it's only 363 days to St. Patty's Day. Mike noted the reminder and thanked Jerry for the pipes and drum band we had last week. We all joined in the applause expressing our appreciation for the event.

DR. STEPHEN JORDAN PRESIDENT, METRO STATE COLLEGE

Bud Laber informed us that he's a stand-in for **Tom Benson** who at the last minute couldn't make it to the meeting today. "We're very pleased today to have with us the President of Metropolitan State College, **Steve Jordan**. But, before I introduce Steve, I'm going to introduce his cohort, Kathy Lucas, the Associate Vice President for Communications at Metro. She has a very important role to play today, as you'll see.

"**Steve Jordan**. That name is pretty familiar to all of you who live in the SE part of the metro area. You've all been on Jordan Road at one time or another. Right? Well, that road is named after Steve's father. Maybe he'll tell you a few things about him.

"Steve has been at Metro for 3½ years. Prior to that he was the President of Eastern Washington University, Cheney, Washington, a suburb of Spokane.

"Prior to that, he was the head of the Higher Education System in the state of Kansas, and prior to that he was the Deputy Chief of Higher Education in the state of Arizona. He's a graduate of UNC, has a degree in Political Science, and a master's and PhD in Public Policy from CU, Denver. So, he's familiar with the campus he now heads.

"There are some interesting other things he does. He's Chairman of the NCAA Division 2 President's Council and that puts him on the NCAA Committee that handles Divisions 1, 2, and 3 matters. He could probably talk about that for half a day...or more.

"He and his wife Ruth have three grown children and six grandchildren. Please help me welcome Steve Jordan." And, we did.



Dr. Stephen Jordan

Dr. Stephen Jordan began his presentation with the intelligence that, "I don't know how much you know about Metro, but let me just give you a sense of who we are and what we do.

"There are 12 four year public colleges and universities in the state of Colorado. If you were to look at those four year schools in terms of resident undergraduate enrollment, on the basis of full time equivalents, i.e., students taking 15 hours per semester, the University of Colorado would be the largest, followed by CSU, followed by Metro, with only 900 students difference between the two. But, if you look at real bodies, real Colorado residents, going to our four year institutions, we are the largest public four year institution serving Colorado kids today, by more than 3,000 students, more than either CSU or CU Boulder. In fact, more than one/fifth of all Colorado resident undergraduate students in the state of Colorado attend Metropolitan State College of Denver.

"While you may have read articles recently about some



schools that have reported drops in their applications, this week our Freshmen applications are up 49%. So, we think we have a lot to provide to this community. 97% of the students in Metro State College come from this seven county metro area and 90% of our alumni live, work, and play in this seven county metro area. We are 'about' serving this region.

"I want to talk to you a little bit today about what I think is a very important change in the demographics of our region and our state which will have significant implications for our economy, for our businesses, if we don't do something about it.

"As all of you know, Colorado is the second most highly educated state in the country. And, it has been in the top five in the country year after year after year, with one in three adults having a college degree. But, we import most of those people with those college degrees. In fact, that begins to create the problem we have, what many of you have heard called the 'Colorado Paradox.' While we are the second most highly educated state, we rank 35th in the country in sending low-income students to school, and 48th in sending minority students to college.

"What is perhaps even more distressing is that only 23% of the people who are age 25 to 64 who were born in Colorado, actually got a degree from a Colorado institution. And, nationally, we rank 45th in the percent of our residents with a bachelor's that were born in Colorado. So, although we do a pretty good job of importing graduates, we do a pretty bad job of educating our own children. Quite frankly, that comes back to us as a cost to us in other forms in the state budget, in social services, in health care, in our prisons and correctional industries.

"Let's talk a little bit about the shifting demographics that are going on in Colorado. If you look at the representation of students by ethnicity in each area of the educational pipeline, you can see that what happens is that for whites, we actually do very good in both maintaining the proportion of students who are 18, who become high school graduates, have first year attendance in college, who graduate and get a degree as a proportion of the overall population. We do a very good job in moving those students through. But, when you look at minority students, the dropout rate in every step of the educational process is significant.

"If you now look at what is projected to happen in Colorado, and look at every single age group from 0 to 44, between now and 2020, in every age group, the white population is projected to decline and all the growth in those age groups is projected to be people of color. Particularly Latinos, but also significantly African American, Native American, and Asian. In fact, if you look at the projected high school graduation rate out till 2017, you can see the whites will be a very slight change from 31.6k to 32.6k, an increase of 1,000. But, the Latino are expected to increase by more than 8,000 students, same time period. Blacks will increase by about 500 students.

"So, why is it important that we look at this? It is projected that if we could graduate students of color at the same rate as white students, we could increase personal income by

nearly \$3.7 billion...a pretty significant economic impact if we can simply do what we're doing better and begin to move some of these students into and out of, in a successful way, our post-secondary system of higher education.

"Now, let me talk a little bit about Metro. The federal government has three designations for institutions that provide an educational opportunity: Hispanic serving, historically black colleges and universities, and native American serving institutions. By that they mean any institution whose population has at least 25% of that ethnic group is eligible for additional funding from the federal government. Basically, it has a grant that runs from \$500 to \$600 thousand for the institution. But, more importantly, every single federal agency has grants that are restricted for competition only in the institutions that meet one of those three designations. And, those grants are open to every single faculty member and student so they're not restricted to students of color. It's just that by having that designation, it opens a great opportunity for all of your students, all of your faculty, and for your whole community. So, an institution like Metro, if they meet that designation, typically would get between \$8-16 million more in grant

and contract activity than institutions that do not have one of those designations.

"At Metro, we have set a goal that we will become a Hispanic Serving Institution. Right now, 13% of our students are Latino. We have to get to 25%. And, if we can progress at the rate we've been growing, we can actually do that in 10 years without doing anything differently.

But, we believe that since better than 20% of the population of Colorado are now Latino, we need to do a better job of moving more Latino students into and out of our college in a successful way.

"In 2007, the federal government handed out \$95 million to Hispanic Service Institutions (HSI) throughout the country. In Colorado there are only two four year institutions that meet that designation: Adams State College (2,300 students) and CSU Pueblo (5,000 students). My point is that we're not going to solve the issue of the number of Latino students we need to move through our institutions by relying on institutions that are relatively small to accomplish that job for us.

"It's really interesting. There are 276 four year institutions in the United States that have 10,000 or more students. Metro has about 22,000 students. Of those 276 four year institutions, there is only one that does not offer a master's degree. Anyone care to guess what that institution is? ('Metro' was heard from several points of the compass) That's right. It's Metro. We're unique in the entire country.

"In our short history—founded in 1963, opened our doors in 1965—we now have more than 61,000 alumni, of whom 90% are still in the Denver metro area. And, we believe we have an important role to play in where we're going.

"When we were founded in 1963, the baccalaureate, quite frankly, was the entry level degree for many professions. Indeed, you could go your entire career without ever having to go and get another degree, particularly a master's degree. But, now, 46 years later, the world has changed dra-

...perhaps even more distressing is that only 23% of the people who are age 25 to 64, born in Colorado, actually got a degree from a Colorado institution...nationally, we rank 45th in percent of our bachelor's who were born in Colorado.



matically. We know that there are many professional areas in which the master's is either the entry point or it is an absolute requirement for continuing in that profession if you want to be successful.

"We have identified three fields that we want to move forward with Metro Master's degrees. We actually have a bill before the Colorado General Assembly right now that would allow Metro to begin offering master's degrees: Teacher Education, Social Work, and Accountancy.

"In teacher education, interestingly enough, we had one-half of all the under-graduate teacher education candidates in the state of Colorado, all institutions. Ten percent of all the students at Metro State are majors in our teacher education programs. More than 2,000 students at Metro State are teacher education majors. As we all know, while you can enter the field of teacher education with a bachelor's degree, every single teacher has to continue getting professional development. And most of them want that professional development to lead to a master's degree because they get paid more if they have advanced degrees. Indeed, if they come into work force with a master's degree, they can start at a higher salary.

"Currently, we have at Metro the single largest Federal Department of Education grant for any college or university in the country, to work with an urban school. We have \$9.5 million grant for us to work with the Denver Public School System called the Teacher Quality Enhancement Grant. So, we've been working with them on reforming their curriculum, particularly around math and science, and we have been reforming our teacher education curriculum. But, what we cannot do with them, is to advance the credentials of their existing teacher complement. We'd like to be able to do that along with all the other school systems in the metropolitan area.

"The second area is accountancy. We actually have the largest accountancy program in the state of Colorado. And, historically, we have provided the greatest number of CPAs sitting for the CPA exam in Colorado. Colorado happens to be one of only six states that has not moved to the 150 credit hour requirement in order to sit for the CPA exam. But, the Board of Accountancy is changing that this year in their regulation. So, you'll have the largest providers of CPAs no longer eligible to provide CPAs at a time in which we all know that what's going on in accounting ever more important. You don't have to hear more about Enron or AIG or Madoff to understand the breakdown in what's going on in accounting and how critical that is. We believe that it is essential that we be allowed to move forward with a master's degree so that we can continue to provide trained accounts to work in the companies in the metro area.

"Then, third is social work. Here we are in the single largest urban area in Colorado and as of now, Colorado only has two schools that produce Master's of Social Work degrees, DU and CSU in Fort Collins. So, if you happen to be someone who is interested in social work, you either have to spend a heckuva lot of money to go to the University of Denver or move to Fort Collins. We believe we're perfectly capable of providing a master's degree in social work. Currently, we have a bachelor's program in social work.

"Are these three areas the only areas that we're capable of establishing? Absolutely not. For example, we have the largest aviation program at the baccalaureate level in the U.S. Most of the managers of the airports in Colorado, Wyoming, and New Mexico are graduates. Many of the pilots in the regional airlines come from our aviation program.

"We think these are the things that fit into Colorado's role to become the preeminent public urban baccalaureate college. We are committed to helping people of all colors to get a baccalaureate degree. Then, if they choose to, to move on to a master's degree at an affordable cost.

"And let me say one thing about affordability. We all hear how expensive it is to go to college today. But, I want you to know about Metro State. We have a group of peer institutions that the Commission on Higher Education has selected for us. Essentially, they are urban institutions very much like Metro. Four of them are from the Cal State system, then University of Houston Downtown, institutions like that. Our tuition is one-half of what the average is for these peer institutions. Our tuition is at the 25th percentile of all institutions in the country like ours...\$3,000 per year to go to Metro State. It's one heck of a bargain today.

"We appreciate your letting us come in and talk to you about our state. We think these are important issues for Colorado. Quite frankly, I don't think we can continue to rely of the good will of other states to produce our educated work force. We need to start saying that we have the responsibility to provide our own children with those job opportunities. That means we have to start moving a whole lot of kids into and out of higher education. Thank you for this opportunity."

Question (Murphy): "What kind of opportunities are there for a kid in a low paying job to continue their education?"

Answer: "First of all, every one of our programs is taught both day and night and often on weekends. We are setting an example on how efficiently we use the Auraria Campus. Remember, Auraria is shared by three institutions, Metro, UC in Denver, and Community College of Denver. There are 250 general classroom spaces on the Auraria campus. If you take out the first hour in the morning, 8 to 9:00 am, and you take out the last hour at night, 9 to 10:00pm, we have a 97% utilization against those 250 classrooms the rest of the day. There's not another campus in the United States that is even close to that utilization rate. So, all of our programs are provided day and evening and one of the things we are most interested in, in our master's degree programs is that we intend to structure those classes for working adults.

"And just one other thing about that. In our demographic profile, 60% of our students are under the age of 22, 60% are full time; 40% of students are over the age of 22 and are part time. Last year, for example, we had the oldest graduate ever, what was she, 85?, and talking about going on and getting a master's degree. She was great.

Question (Whisenhunt): "I've heard that some of the classes offered are not transferrable to out of state master's classes."

Currently, we have at Metro the single largest Federal Department of Education grant, \$9.5 million, for any college or university in the country, to work with an urban school.



Answer: "I've not heard that and I'd be interested in knowing what the courses are. In fact, I'd be surprised if it were true unless the advanced degree had a very specific focus that would align with their major. If the course didn't align in the right way, I can see how it might not be accepted. That would be the only instance I could think of that wouldn't fit into a narrow master's program."

Question (Cicchinelli): "You also have a nurse's assistant program that is incredibly important and no one else is offering it."

Answer: "Yes, we have a degree completion program in nursing and we also have an accelerated nurse's program for someone who has a baccalaureate degree who can come back and get a nursing degree in 13 months. And, another thing about that course is that it has a 98% retention rate."

Question (Regan): "Given the statistics on master's degrees or higher, is there any discussion in higher education to accelerate the baccalaureate curriculum to take that student right through to the master's degree?"

Answer: "There have been a number of experiments done with that, where you have a combined baccalaureate and master's curriculum. When I was with the Washington system, we had such a program. The interesting thing is that very few students want to do that. In the seven years that I was at Eastern Washington University, we had only seven or eight students signed up for the course. I think the lack of interest was related that the student was working and wanted to get the right balance between time at work and time in school."

Question (Hill): "You mentioned the desire to offer a master's degree. What are the obstacles to doing that?"

Answer: "The single biggest issue is that in the enabling statute, we had baccalaureate only. So, we had to go in and get the statute changed. Whenever you do that, two things happen. One is that you have to overcome the inertia of 'Well, you've always been a bachelor's degree. What's wrong with that?' The second is that whenever you open an initiative in the legislature, you're really concerned about what else might be done in that bill. So, a lot of it is holding off some of the other things that might result. The saying that, 'No man's life [or did he say 'wife'], liberty, and property is safe when the Legislature is in session'...has a lot of truth in it. I can say that because I started my career working for the Colorado Legislature for five years. So, the biggest reason is the overcoming of inertia and apprehension about the unintended consequences of the initiative."

"I've had to go out and meet with the Presidents of the University of Colorado, University of Denver, University of Northern Colorado, Regis, and talk about that. Any time you develop a new degree in which they seem to have a competitive advantage, it raises concerns. But I've been pleased with the responses we received from those institutions."

Question (Hitchcock): "What you're doing here is that one of the problems is that the training in K-12 is not preparing the students for the rigors of college life and the dropout rate is enormous. Do you or any of the other higher institutions have any influence on the Denver Public School system, i.e., we need these qualifications for these kids to succeed."

Answer: "We're working on it...the \$9.5 million grant I mentioned earlier. We were involved developing the curricu-

lum for science and math; we told them that this is what we see as necessary for the students to be successful in college. We've been asked by the Department of Education to do a second generation of requirements. In our new setup, we're going to actually work with schools that are aligned with each other, elementary schools, middle schools, and high schools, so we can actually begin to work with those schools and track the kids through and actually affect the performance all the way through the system. Thank you."

President Mike then gave **Dr. Jordan** our certificate that we're purchasing five polio vaccinations from the Rotary Polio Plus program in his name.

MIKE'S CLOSING THOUGHT FOR THE DAY

Mike added "Although this is probably familiar to you, it's so timely—

A government big enough to give you everything you want is a government big enough to take from you everything you have.

— **GERALD FORD**
1996 Republican
National Convention

NEW MEMBERS



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